

Be a GATOR every day!

ENGLISH- Kinder

Choose one activity from each column every day to spell GATOR. April 6th- 10th

G	A	T	O	R
Read a book and pick a character from the book to describe. Then draw a picture of the character and write a sentence to describe him/ her.	Pick ten words. Create a pyramid for each word by adding a letter at a time: r re rea read	Write the vowels BLUE and consonants RED. off so will as down that	Count to 100 with movement. Ex. 10 jumping jacks, 10 hand claps, 10 toe touches, etc.	Find 8 crackers. Eat four of them. How many are left? Write your number sentence and draw a picture.
Read or listen to a book and tell someone what the central idea or main idea is. Find pictures or text to support your thinking.	Practice Sight Words! Pick 5 words you didn't know or had trouble with and write them 3 times. Say the letters out loud as you write them.	Write about your favorite game to play outside.	Make a set that is <u>1 more than</u> : 7, 11, 15, 18 with pennies, toothpicks, beans, etc.	Cut out 6 pictures of objects from a magazine. Sort the objects into living and nonliving categories. Create 4 columns at the top of the paper labeled: eats, grows/changes, moves, reproduces. Glue the items down the side. Answer yes/ no under each column. Living organisms should have a yes under each column.
Read or listen to a story. Draw a picture of the setting (where the story takes place) of the story. Write a sentence of the setting...where and when.	Practice writing your first and last name 5 times each.	Write about something that you do at nighttime and draw a picture.	Rocket ship counting. Start at 0 and count to 20 and count backwards from 20 to 0. Afterwards, write the numbers 0-20.	Make an addition story using the number 5 and 3. Draw a picture to go along with your story.
Make words beginning with sl, cl, st, sp.	Take a walk around your neighborhood. Make a list of 10 things you see. Fold a piece of paper in half and label one side living and one side non-living. Sort your list or pictures. Discuss what makes each item living/nonliving. Does it eat? Does it grow and change? Does it move? Does it reproduce? (Living organism answer yes to all 4 questions.)	Write about your favorite place to eat. Draw a picture.	Make a subtraction story using the numbers 10 and 4. Draw a picture to go along with your story.	Make a list of what people need to live and draw pictures to match. (food, clothing, and shelter)
Look and see if you can find the following shapes at home: circle, rectangle, square, and triangle. Draw what you find and label the sides and vertices.	Choose 3 words from a book. Draw a picture for each word. Write a sentence for each word.	Find the words "by" and "from" in one or two books you read. Then write a sentence using each word.	Make a set that is <u>1 less than</u> : 6, 10, 13, 19 with pennies, toothpicks, beans, etc.	Make a subtraction story using the number 8 and 2. Draw a picture to go along with your story.

Central Idea and Key Details

topic

what a text is about in one or two words

central idea

the most important idea in a text

key details

facts or examples that give information about the central idea

Keys



Keys open doors.

This key opens the front door.

This key opens the garage door.

This key opens a secret door!

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Subtraction Strategies

1. Use your fingers.



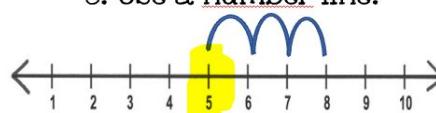
$$8 - 3 = 5$$

2. Use a ten frame.

✗	✗	✗	○	○
○	○	○		

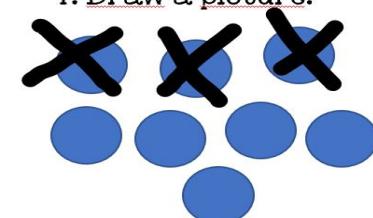
$$8 - 3 = 5$$

3. Use a number line.



$$8 - 3 = 5$$

4. Draw a picture.



$$8 - 3 = 5$$

Living Things



Living things eat, breathe, grow, and reproduce.

Non-Living Things



Nonliving things DO NOT eat, breathe, grow, or reproduce.